#### CHI Learning & Development (CHILD) System



#### **Project Title**

AM-EPIC: SingHealth Duke-NUS Cluster Wide Competency Framework for Patient Safety and Quality

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Institute for Patient Safety & Quality, SingHealth Group Allied Health, SingHealth Polyclinic, Singapore General Hospital, Changi General Hospital, National Cancer Centre Singapore

#### Healthcare Family Group(s) Involved in this Project

Allied Health, Ancillary Care, Healthcare Administration, Medical, Nursing, Pharmacy

#### **Aims**

Development of the Academic Medicine-Enhancing Performance, Improving Care (AM-EPIC) framework and the results & the achievements from its establishment.

#### **Background**

See poster appended/below



#### CHI Learning & Development (CHILD) System

#### Methods

See poster appended/ below

#### Results

See poster appended/ below

#### Conclusion

See poster appended/ below

#### **Project Category**

Training & Education, Learning Theories & Framework

Care & Process Redesign, Value Based Care, Safe Care, International Patient Safety Goals

#### **Keywords**

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# AM-EPIC: SingHealth Duke-NUS Cluster Wide Competency Framework for Patient Safety and Quality.

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# Background

Patient Safety and Quality (PSQ) are top priorities for SingHealth, the largest health cluster in Singapore with a combine staff strength of 28,000. Previously, SingHealth did not have a coordinated structure for the various PSQ competency & roles requirement of staff and there is poor professional recognition for staff contributing to the PSQ effort within cluster.

### Aim

This poster shows the development of the Academic Medicine-Enhancing Performance, Improving Care (AM-EPIC) framework and the results & the achievements from its establishment.

# Methodology

Literature reviews were conducted including the SHINE National Curriculum Guide, The Safety Competencies from the Canadian Patient Safety Institute as well as Duke's model on PSQ training.

The previous framework for quality improvement was reviewed and expanded to include additional domains of patient safety, risk management, innovation and patient centeredness. A sustaining multi-level professional recognition path for staff & faculty supporting PSQ work was added. All of the programmes were assigned into the various domains and levels after thorough deliberation on their learning outcomes.

New workshop and courses were aligned across the cluster, convened and developed under this framework. The learning outcomes for some of the programmes currently offered by the various SingHealth institutions were reviewed to see how some programmes should have common core learning outcomes e.g. Introduction to Quality & Safety

### Result

A 4-Level PSQ competency framework (Foundation & Activist levels to Professional and Champion levels) has been created. (See Fig 1)

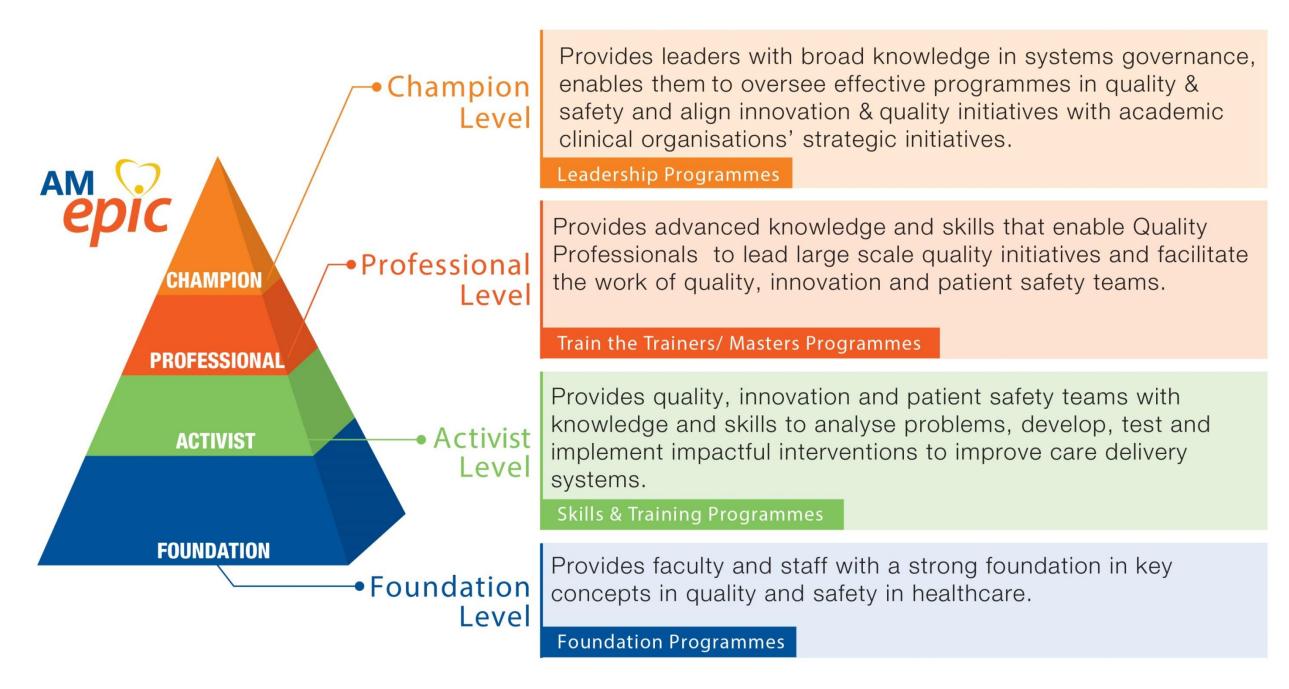


Fig.1 AM-EPIC competency framework for PSQ

New domains were created and many PSQ courses have been or are being developed and aligned to the 4 level PSQ framework stated in 4.1. (See Fig 2 & 3)

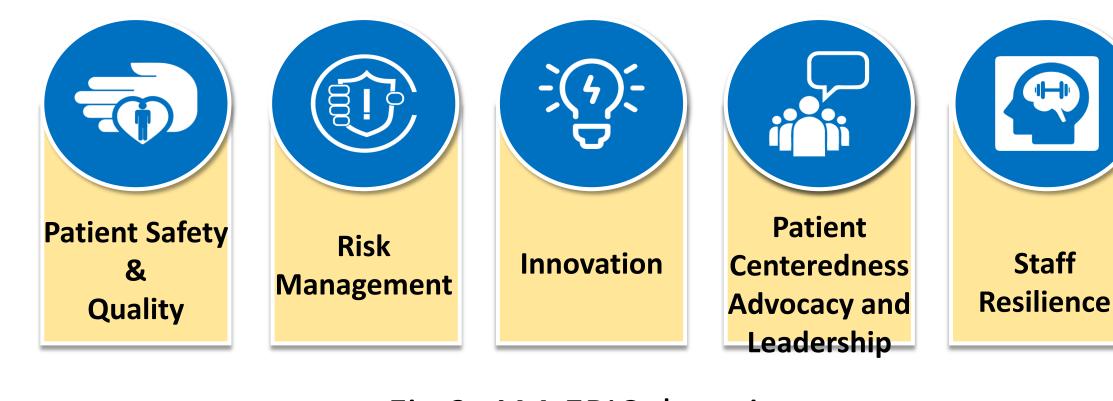
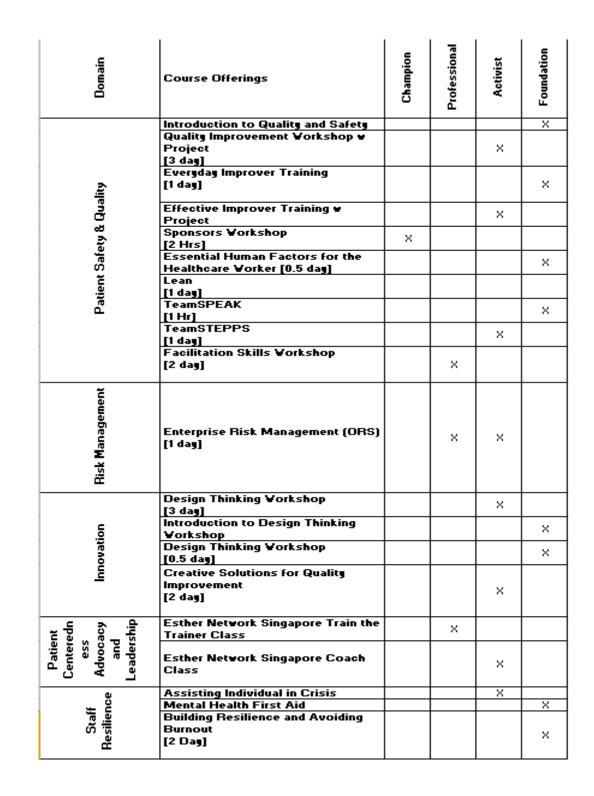


Fig.2 AM-EPIC domains

A multi-level professional recognition path for staff supporting PQS work was established which enhanced faculty sustainability. (See Fig 4)



RECOGNITION PATH

A Lead Program Convenor

B Program Convenor

C Contributing Convenor

D Lead Program Faculty

E Senior Program Faculty

F Program Faculty

G Contributing Faculty

H Facilitator

J Participant

Fig.3 Courses listed within various domains

Fig.4 Professional Levels in AM-EPIC Framework

45 appointment letters issued under the recognition path as of 1 Jun 18.

Cross sharing of training manpower, resources and facilities at cluster level has been established. (See Fig 5,6,7,8)





Fig.5 QI Workshop

Fig.6 TeamSPEAK





Fig.7 Introduction to Design Thinking Workshop

Fig 8. Essential Human Factors for the Healthcare Professional

## 5. Conclusion

The establishment of AM-EPIC Framework has been successful and has strengthened patient safety and quality in SingHealth.



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